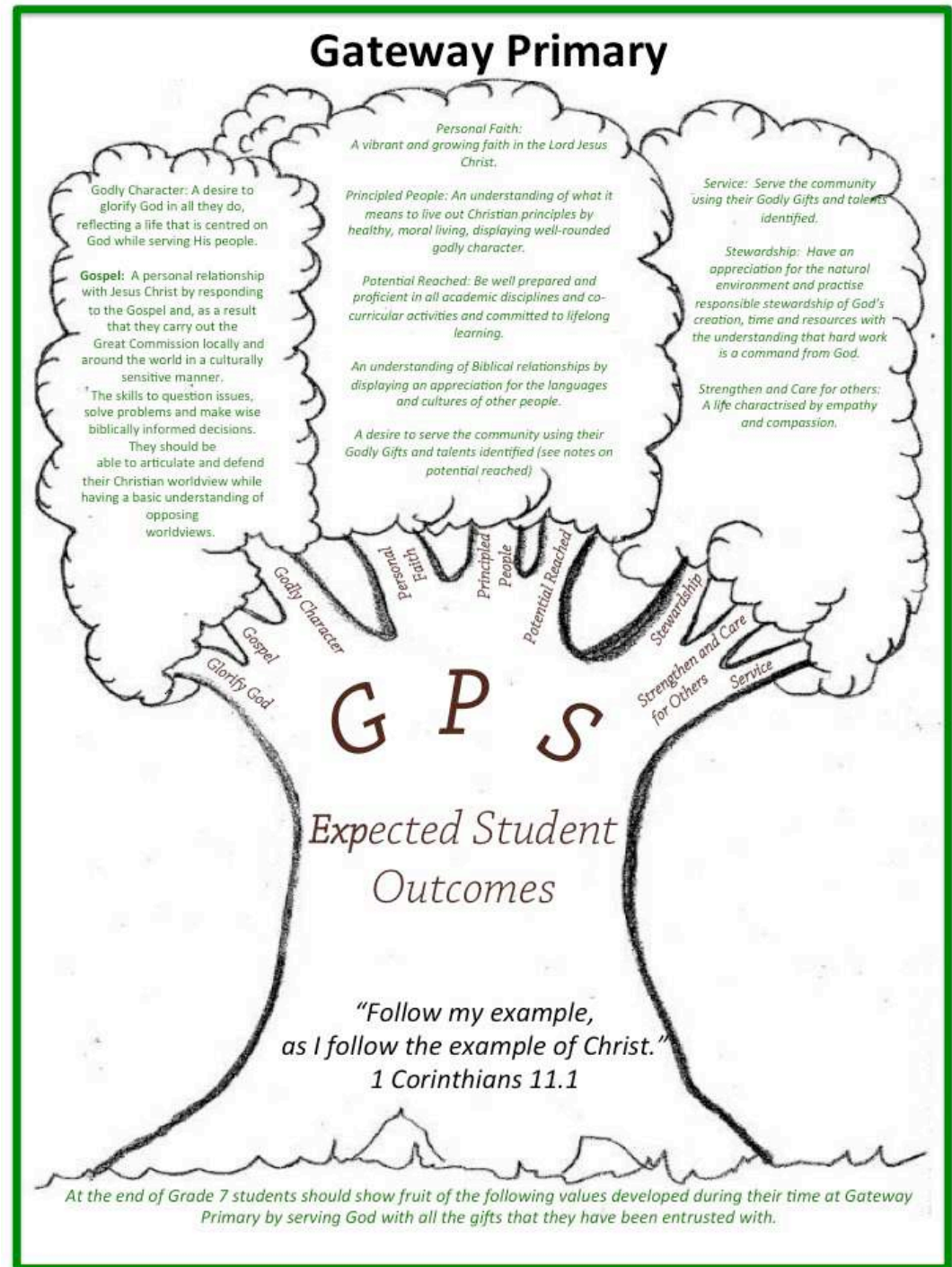


GPS VALUES – S1 – SERVICE		
OUTCOME	WHEN/WHERE	HOW <i>(At school and in partnership with parents)</i>
Serve the community using their Godly Gifts and talents identified (see notes on potential reached)	Apply their talents in the service of others, demonstrating servant leadership and being actively involved in a church community.	Assist by identifying and communicating their unique gifts to the child in order to harness these gifts for service in the school, home and church e.g.: Teach servant leadership. Parents and Teachers lead by example. Use natural opportunities e.g.: Functions: Harvest, Civvies, Outreach, Encourager etc. Home: Encourage a sense of responsibility for self, Grade 7 Leadership Seminars, participating in outreach events or / and community service.
GPS VALUES – S3 - STEWARDSHIP		
Have an appreciation for the natural environment and practise responsible stewardship of God's creation, time and resources with the understanding that hard work is a command from God.	School, home and resources in the community.	<p>Teach children to having an attitude of appreciation and accountability for God given environment and resources: Recycling, Agriculture, Sponsored walk, litter patrol, tidying their room and classrooms.</p> <p>Identify various resources available to explore beyond curriculum.</p> <p>Inculcate responsibility and responsible behaviour.</p>
GPS VALUES – S3 – STRENGTHEN AND CARE FOR OTHERS		
A life characterised by empathy and compassion.	<p>New teachers orientation to teach them Conflict Resolution and THINK, (Train: Right to Respectful/Respectful, Necessary: Risk)</p> <p>Practising kindness, forgiveness etc. Continual reminders to use Conflict Resolution and THINK. Counselling Courses. Teacher and Leadership mentorship. Programme Professional Development of staff.</p>	Emphasise God's grace in our life's and the people around us e.g: apply THINK in all situations. Display conflict resolution in prominent places so children can use the principles, display GPS values posters and verses in playground. See Phillipians.

*“Follow my example,
as I follow the example of Christ.”
1 Corinthians 11.1*



GPS VALUES - G1 - GLORIFY GOD		
STUDENT OUTCOME	WHEN/WHERE	HOW (At school and in partnership with parents)
A desire to glorify God in all they do reflecting a life that is centred around God while serving His people.	At every opportunity.	In all we do at home, school, church, relationships, acts of service, studying for exams and executing homework etc.
GPS VALUES - G2 - GOSPEL		
Commit to a personal relationship with Jesus Christ by responding to the Gospel and, as a result, carrying out the Great Commission locally and around the world in a culturally sensitive manner.	Outreach to old peoples' homes, other schools, orphanages and other community, projects, Musical Productions, Morning Devotions (Class and Community), SSALT, Assemblies, Life Skills Lessons, Parenting Seminars. In every other aspect of school life.	One- to-one witnessing as we share the gospel. Intentional Teaching and Biblical integration. Evangelising. Shona lessons-teach culture sensitivity. Present the Gospel at every opportunity.
Have the skills to question issues, solve problems, and make wise biblically informed decisions. -They should be able to articulate and defend their Christian worldview while having a basic understanding of opposing worldviews.	21 st Century learning, encouraging them to become independent learners.	Collaborative learning. Present the truth in love. Encourage the children to write their testimony and always give a reason for the hope that is in them.
GPS VALUES - G3 - GODLY CHARACTER		
Students are empowered by the Holy Spirit, reflecting the fruit of the Spirit.	At every opportunity e.g. : Classroom, Devotions and assemblies, Life Skills, Home, On the sports field, During Play etc.	By applying God's Word to every facet of life. For example: Help children to study the Bible meaningfully. Teacher testimony. Memory verses. Use conflict resolution methods. Each child should have a Bible. Teach discernment, consequences of choice, dress code and deportment, parents and teachers need to set example and show the fruit of the spirit. See student Prospectus. Teach God's way. Teach the impact sin has on our lives. Use the hidden curriculum. We are responsible for our own actions.

GPS VALUE - P1 - PERSONAL FAITH		
OUTCOME	WHEN/WHERE	HOW (At school and in partnership with parents)
See notes on "Gospel". Emphasis is on discipleship.	Leadership Training, Mentorship of teachers, gap-year students, prefects and students.	Students understand and apply God's Word in daily life. Students commit to building their relationship with Jesus through Prayer and Devotion time. Give the moral reason why certain behaviours are expected. The Gospel to be presented whenever possible.
A vibrant and growing faith in the Lord Jesus Christ.	Counselling and counselling courses.	
GPS VALUES - P2 - PRINCIPLED PEOPLE		
Students committed to living out the Christian principles of healthy, moral living, displaying well rounded Godly character.	At every opportunity with consistent and constant reinforcement.	Teachers and parents modelling Godly lifestyle e.g.: Evangelise. Help children to study the Bible meaningfully. Teacher testimony. Memory verses. Use conflict resolution methods. Each child should have a Bible.
GPS VALUES - P3 - POTENTIAL REACHED		
Students are well prepared and proficient in all academic disciplines and co-curricular activities and committed to Life Long Learning.	Classroom, co-curricular activities, field trips, at home, cultural activities, social events at school and church etc.	Have an academic and co-curricular programme that is designed to bring out and apply the unique gifts God has given each child. Lesson delivery including remediation and extension to cater for individual styles and needs. Well rounded co-curricular programme. Promote and encourage healthy competition, co-operation and communication.
Encourage Biblical relationships by having an appreciation for languages and cultures of other people.	Classroom, co-curricular activities, field trips, at home, cultural activities, social events at school and church etc.	Activities that encourage diversity e.g.- Shona week, Harvest/Outreach. Providing collaborative learning environment.